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Abstract

The use of technology, especially computer, to help students gain the maximum benefit of language learning has been done and increased astoundingly over the past ten years (Liddell, 1994). Computerized instruction in writing is something new for the English Department of Satya Wacana Christian University. This study observes whether the use of computerized instruction in Writing 2 course, help students to create better writings that meet accurate grammar and clear organization of idea. This study concludes by emphasizing the findings of the research.

Key words: computerized instruction, writing 2