

# **PROCEEDINGS**

**THE 1<sup>ST</sup> NATIONAL CONFERENCE  
ON ELT AND CULTURE**

**REVITALIZING THE PRACTICE  
OF TEACHING ENGLISH  
TO YOUNG LEARNERS  
IN INDONESIA  
(TEYLIN)**

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## BRIDGING THE GAP OF THEORY INTO PRACTICE

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**Abstract:** It is believed that second language (L2) acquisition has a similar process as first language (L1) acquisition. As young children can benefit more from this natural situation, teachers need to adapt such conditions into classroom contexts. It is however argued that classroom is always a planned situation. Providing such idealistic conditions is therefore a challenge. I will begin the paper by providing a discussion on how children learn their L1. Based on the features found in L1 acquisition process, an ideal L2 learning context will be discussed and to what extent it will be possible to apply. Some methods will also be reviewed to support the arguments. At the end, the paper will introduce a tool that is believed to be able to cater all the aspects needed for L2 learning, and to what extent this tool can accommodate the natural situation for teaching English to young learners.

**Keywords:** L1 acquisition, L2 learning, natural situation, shared storybook readings