Research in Teacher Education: What, How, and Why?

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Research in Teacher Education: What, How, and Why?

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PREFACE

This ‘seminar proceedings’ is the compilation of unedited papers from the presenters in the 6th FBS-LTC International Seminar 2012. This year seminar officially picked up a theme: *Research in Teacher Education: What, How, and Why?* as a response to the professionalism demand of English teachers. Thus, the papers collected in this seminar proceedings are the results of English teachers’ and future English teachers’ studies, reflections, and opinions on their teaching experiences. This book is printed with the hope that it presents valuable insights for English teachers and anyone who are interested in English teacher education.

I am thankful to all contributors, who are also the presenters of this seminar, for their brilliant ideas shared in the seminar through presentations and papers. Such contribution is important for developing standard of English language teaching and teachers’ professionalism on the field. I am also grateful to the committees of the International seminar for making this International seminar successful and that they managed to gather academics, teachers, and scholars in this special fruitful event. Moreover, I am very thankful to Prof. Anne Burns and Dr. Willy Renandya for their valuable presentation in our seminars.

I hope that this International Seminar and this seminar proceedings book give precious experience, exchange of ideas, and insights for further development of studies in English teacher education.

Christian Rudianto, M.Appling

Seminar chair
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IMPROVING THE QUALITY OF THREE LANGUAGE CENTRES IN SALATIGA THROUGH GOOD RECRUITMENT PROCESS AND TEACHING EFFECTIVENESS STANDARD

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Abstract: The focus of this study is improving the quality of recruitment and teaching standards at three language centres in Salatiga. The purposes of this study are helping the managers of language centres in Salatiga to find an appropriate way to recruit new teachers and helping teachers to be more effective in teaching. This research is qualitative descriptive interpretive and quantitative with a simple calculation. The data were collected by means of interview, questionnaire, and observation. The researcher suggests that researches on other samples and population on similar area need to be done so that the development of knowledge will improve sustainably.

Key words: Quality, language centres, recruitment process, teaching effectiveness standard

Abstrak: Tesis ini membahas perbaikan kualitas standard pengajaran dan perekrutan di tiga lembaga bahasa di Salatiga. Tujuan studi ini adalah untuk membantu para manajer di lembaga bahasa di Salatiga untuk menemukan cara yang tepat di dalam proses perekrutan guru baru dan membantu para pengajar untuk lebih efektif dalam mengajar. Penelitian ini adalah penelitian kualitatif dengan desain deskriptif dan kuantitatif dengan penghitungan sederhana. Hasil penelitian menyarankan bahwa penelitian di area yang sama dengan populasi atau responden penelitian yang berbeda perlu dilakukan untuk mengetahui apakah penelitian ini cukup dapat dipercaya atau ada hal-hal lain yang luput dari perhatian peneliti mengenai keefektifan pengajaran.

Kata Kunci: Kualitas, lembaga bahasa, proses perekrutan, standard keefektifan pengajaran

Background of the Study

It is undoubtful that the success of education lies on qualified teachers. A question might arise, that is what standards could be used to assess or measure teachers who are qualified or not. This question leads into another one which is “What it means to be qualified”. Teachers graduating from different universities might have received different trainings and education; however, they normally claim to be qualified when they are interviewed to get a job at certain language centres.