EFL STUDENTS’ PERCEPTIONS OF USING YOUTUBE IN AN ACADEMIC LISTENING CLASS

THESIS

Submitted in Partial Fulfillment of the Requirements for the Degree of Sarjana Pendidikan

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Tiara Pramesi Dewi
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EFL STUDENTS’ PERCEPTIONS OF USING YOUTUBE IN AN ACADEMIC LISTENING CLASS¹

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ABSTRACT

Literature indicates that using YouTube in a classroom can motivate English as a Foreign Language (EFL) students in their language learning activities, attract their attention, and encourage them to improve their listening ability. Nevertheless, the effectiveness of YouTube in an EFL listening class from the perspectives of Indonesian EFL students has not been discussed sufficiently in the literature. Therefore, it is crucial to conduct this research to confirm the benefits of using YouTube in enhancing EFL students’ listening ability, particularly during the Covid-19 pandemic. This research aims to explore EFL students’ perceptions of using YouTube in their EFL listening classes. The data were collected through semi-structured interviews with five university students at a private university in Central Java, Indonesia. The results of this research indicate that YouTube visuals help students to understand the listening materials better, YouTube features help students to do note-taking while listening to the listening materials, YouTube might help students to improve their listening skills, and YouTube has various EFL listening contents. However, students need a good internet connection to use YouTube, and not all YouTube videos provide subtitles for students. This study is expected to give some practical ideas about how YouTube can be used in an EFL listening class to support EFL students in improving their listening skills.

Keywords: EFL students’ perceptions, online listening class, YouTube

¹ Some parts of this thesis were presented at the iTELL International Conference in Yogyakarta in July 2022.