

7H DKFL Q J

( Q J L V K / DJEIJ ~~ØLND~~ R M I

8 Q LHM L W \ ( ) / 6 W X G H C

) U R P ~~K~~ H R U L H V W R

, P S O H P ~~H~~ Q ~~V~~ Q

% S% F C ~~SS~~ B 3 ~~B~~ B U J

: V T U J O V T \$ B M W J O% ( B J . B M J

# Teaching English Language Skills for University EFL Students: From Theories to Implementation

Debora Tri Ragawanti

Yustinus Calvin Gai Mali

Sanditya Jati Swara

Jose Argo Tanore

Nathasa Gracia Paramitha

Risdy Wijaya Pakiding

Daniel Kurniawan

Josephine Ilona Januardi

Natalia Christy Emy Lokollo

Irma Amy Picauly

Meta Sekar Dewani

**Uwais Inspirasi Indonesia**

## **Teaching English Language Skills for University EFL Students: From Theories to Implementation**

**ISBN:** 978-623-133-041-3 (PDF)

Writers: Dr. Debora Tri Ragawanti, et.al

Editors: Dr. Debora Tri Ragawanti & Yustinus Calvin Gai Mali, Ph.D

Layout & Cover Design Harrie Siswanto

15,5 cm x 23 cm

v + 64 page

First Edition: Maret 2023

Publisher:

**Uwais Inspirasi Indonesia**

Member of IKAPI East Java Indonesia, Number: 217/JTI/2019,

1 Maret 2019.

### **Adress:**

Ds. Sidoarjo, Kec. Pulung, Kab. Ponorogo

Email: Penerbituwais@gmail.com

Website: www.penerbituwais.com

Telp: 0352-571 892

WA: 0812-3004-1340/0823-3033-5859

Salatiga, Semarang, Solo, Magelang Area::

**Tisara Grafika**

Jl. Diponegoro 98 D Salatiga

Email: [harriesiswanto@gmail.com](mailto:harriesiswanto@gmail.com)

WA: 0812 2722 5789

---

### **Copyright**

All rights reserved. Save exception stated by the law, no part of this publication may be reproduced, stored in a retrieval system of any nature, or transmitted in any form or by any means electronic, mechanical, photocopying, recording or otherwise, included a complete or partial transcription, without the prior written permission of the author, application for which should be addressed to author.

---

## PREFACE

This digital book addresses some important topics in English language teaching which are implemented in lesson plans for students at the tertiary level. This book consists of six chapters. Each chapter consists of introduction, theoretical base, lesson plan, learning potentials, considerations, and conclusion.

Chapter 1 is “Digital Text-based Teaching for Teaching Writing.” It applies the text-based teaching cycle with MindMeister mindmap for teaching and learning cause-and-effect essays.

Chapter 2 is “Run! Zombies are Coming: Riddle-Based Speaking Activities.” This chapter applies task engagement principles for teaching speaking. TED-ED video as a digital tool is used to support riddle-based speaking activities.

Chapter 3 is “Using Multimodal Text for Teaching Reading.” This chapter employs multimodal texts to facilitate students’ reading comprehension of the text structure. An online learning application like liveworksheet supports learners in scanning and skimming multimodal texts.

Chapter 4 is “Top-down and Bottom-Up Listening Comprehension Processes for Teaching Listening.” This chapter demonstrates how the comprehension processes can facilitate students’

understanding of the main idea of the text with the use of Liveworksheet and interactive activities.

Chapter 5 is "Digital Responsive Text-Based Writing in EFL Classrooms." This chapter combines responsive and genre-based approaches for teaching procedure texts with the help of digital tools Padlets, classtools.Net, and Google Sites.

Chapter 6 is "The Implementation of Sociocultural Approach in Teaching Speaking." This chapter exemplifies the teaching of asking and giving compliments based on the sociocultural perspective theory. Digital tools like YouTube and Wordwall are used to make the lesson more meaningful and engaging.

# TABLE OF CONTENTS

PREFACE .....	iii
TABLE OF CONTENTS .....	v
CHAPTER I .....	1
Digital Text-based Teaching for Teaching Writing	
<b>CHAPTER II .....</b>	<b>12</b>
<b>Run! Zombies are coming: Riddle-Based</b>	
<b>Interactive Speaking Activities</b>	
CHAPTER III.....	21
The Use of Multimodal Text in News Story for EFL Critical Reading At The Tertiary Level	
CHAPTER IV.....	32
Top-Down and Bottom-Up Listening Comprehension for Identifying Main Idea	
CHAPTER V .....	43
Digital Tools in Responsive, Genre-Based Writing for First-Year University Students	
CHAPTER VI.....	55
Sociocultural Approach in Teaching Speaking for Tertiary-Level Students	

## About the Writers:

### Debora Tri Ragawanti

Debora Tri Ragawanti is a senior lecturer at the English Language Education department of Universitas Kristen Satya Wacana, Salatiga. She earned her MA degree from Assumption University of Thailand and doctoral degree from Universitas Negeri Semarang in 2020. She can be reached at [debora.ragawanti@uksw.edu](mailto:debora.ragawanti@uksw.edu). Her research interests are teacher professional development, reflective practices, and Teaching English as a foreign Language.

### Daniel Kurniawan

Daniel Kurniawan has been teaching English to different levels of Indonesian learners, currently teaching university students. Occasionally he also teaches Bahasa Indonesia to foreigners. He earned his master's degree in educational administration from Satya Wacana Christian University in 2019. He enjoys developing EFL materials. You can contact him at [daniel.kurniawan@uksw.edu](mailto:daniel.kurniawan@uksw.edu).

### Yustinus Calvin Gai Mali

Yustinus Calvin Gai Mali is a researcher and lecturer in the English Language Education Program at Universitas Kristen Satya Wacana in Salatiga, Indonesia. A recipient of the Fulbright-DIKTI (Indonesia) scholarship, Calvin earned his PhD in Language, Literacy and Technology Education from Washington State University, Pullman, WA, USA. You may contact him at [yustinus.mali@uksw.edu](mailto:yustinus.mali@uksw.edu). His research work is accessible at <https://satyawacanachristianu.academia.edu/YustinusCalvin>. You may contact him at [yustinus.mali@uksw.edu](mailto:yustinus.mali@uksw.edu).

### Irma Amy Picauly

Irma Amy Picauly is a staff administrator at Universitas Kristen Satya Wacana (UKSW). She earned a bachelor's degree in English Language Education from UKSW. She has been working at the university and has been involved in various administrative tasks related to research and community service since 2016. You can reach her at [irma.picauly@uksw.edu](mailto:irma.picauly@uksw.edu).

## **Nathasa Gracia Paramitha**

Nathasa Gracia Paramitha is a kindergarten teacher at Maria Regina School Semarang, Indonesia. She earned her bachelor's degree in English Language Education from Universitas Kristen Satya Wacana Salatiga, Indonesia in 2019. She is interested in teaching English language for early childhood and young learners. You may contact her at [nathasagracia96@gmail.com](mailto:nathasagracia96@gmail.com).

## **Josephine Ilona Januardi**

Josephine Ilona Januardi earned her bachelor's degree in English Language Education from Widya Mandala Catholic University Surabaya, Indonesia in 2021. She is interested in developing technologies for teaching English language. You may contact her at [josephineilonaj@gmail.com](mailto:josephineilonaj@gmail.com)

## **Jose Argo Tanore**

Jose Argo Tanore earned his bachelor's degree in English Literature from Universitas Kristen Satya Wacana Salatiga, Indonesia in 2020. He is interested in critical pedagogy in teaching English language. You can contact him at [joseargoff@gmail.com](mailto:joseargoff@gmail.com)

## **Risdy Wijaya Pakiding**

Risdy Wijaya Pakiding has been working at FKIP - Universitas Kristen Satya Wacana (UKSW). He earned his bachelor's degree in English Language Education from STKIP - Yayasan Pendidikan Ujung Pandang, Makassar, in 2021. He loves music and basketball. You may contact him at [risdy.wijaya23@gmail.com](mailto:risdy.wijaya23@gmail.com)

## **Sanditya Jati Swara**

Sanditya Jati Swara is a teacher, writer, and artist interested in the education field, specifically in EFL and ESL education. He earned his bachelor's degree in English Language Education from Universitas Kristen Satya Wacana in 2022. You may contact him at [work.sanditya@gmail.com](mailto:work.sanditya@gmail.com)

## **Meta Sekar Dewani**

Meta Sekar Dewani is a staff member at the cooperation directorate of Universitas Kristen Satya Wacana. She earned her bachelor degree in English Department in teacher training and education faculty of Universitas Tidar Magelang.



## **Natalia Christy Emy Lokollo**

Natalia Christy Emy Lokollo obtained her undergraduate degree in English Language Education from Universitas Kristen Satya Wacana in Salatiga, Indonesia. She is currently working as a principal at Destiny Institute School in Salatiga, Indonesia, where she also teaches English for junior and secondary students. You may reach her at [nataliach.destiny@gmail.com](mailto:nataliach.destiny@gmail.com).

This book addresses some essential topics in four English language skills. i.e., Listening, Reading, Speaking and Writing. The topics are implemented in a lesson plan for EFL university students. The lesson plan is based on a particular theory. More to that, reflections on how the theory implementation in the lesson plan can promote and hinder learning are also provided. The book consists of six chapters and each chapter has an introduction, theoretical base, teaching procedures, learning potentials, considerations, and conclusion.

