THE USE OF Grammarly BY ENGLISH LANGUAGE LEARNERS IN THEIR ONLINE WRITING CLASSES

A THESIS

Submitted in Partial Fulfillment of the Requirements for the Degree of Sarjana Pendidikan

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ABSTRACT

In writing English texts, grammatical errors are a problem that is always faced by writers. It also refers to other issues such as typos, punctuation, and capitalization. Therefore the Grammarly application was created to overcome this problem. This study aims to find out how Grammarly helps tertiary-level students in their online Writing Classes. The participants of this study were 78 students that had taken the three Writing Classes offered by the study program. A questionnaire by adopting and adapting closed-ended questions from Hakiki’s research (2021) and making open-ended questions to find out the respondents’ perceptions about the use of Grammarly in their online Writing activities. The findings of this study show the majority of respondents stated that Grammarly was very helpful in their writing activities. Grammarly helps them by providing the vocabulary and grammar suggestions to avoid the errors in their writing, provides corrections to help them check their writing errors, and provides plagiarism checkers for the premium users.

Keywords: English writing activity, technology in language learning, Grammarly