

## REFERENCES

- Anggryadi, M. A. (2014). The effectiveness of storytelling in improving students' speaking skill. *Jakarta: UHAMKA*.
- Condy, J., Chigona, A., Gachago, D., & Ivala, E. (2012). Pre-service students' perceptions and experiences of digital storytelling in diverse classrooms. *TOJET: The Turkish Online Journal of Educational Technology*.
- Efron, R. (1969). What is perception?. In *Proceedings of the Boston Colloquium for the Philosophy of Science 1966/1968* (pp. 137-173). Springer Netherlands.
- Indramawan, A., & Akhyak, D. (2013). Improving the students' English speaking competence through storytelling (Study in Pangeran Diponegoro islamic college (STAI) of Nganjuk, East Java, Indonesia). *International Journal of Language and Literature, 1*(2), 18-24.
- Lindsay, P., & Norman, D. A. (1977). *Human information processing: An introduction to psychology*. Harcourt Brace Jovanovich, Inc.
- Linse, C., & Nunan, D. (2005). *Practical English Language Teaching: PELT Young Learners*. New York: McGraw-Hill.
- Pickens, J. (2005). Attitudes and perceptions. *Organizational behavior in health care, 4*(7), 43-76.
- Rachmawaty, N., & Hermagustiana, I. (2015). Does retelling technique improve speaking fluency?. *Teflin Journal, 21*(1), 01-08.
- Razmi, M., Pourali, S., & Nozad, S. (2014). Digital storytelling in EFL classroom (oral presentation of the story): A pathway to improve oral production. *Procedia-Social and Behavioral Sciences, 98*, 1541-1544.
- Roney, R. C. (1996). Storytelling in the Classroom: Some Theoretical Thoughts. *Storytelling World, 9*, 7-9.
- Rong, L. P., & Noor, N. M. (2019). Digital storytelling as a creative teaching method in promoting secondary school students' writing skills. *International Journal of Interactive Mobile Technologies, 13*(7), 117-128.
- Safdarian, Z., & Ghyasi, M. (2013). The influence of storytelling on elementary level students: A triangulated study among foreign language learners. *International Journal of English and Education, 2*(3), 78-89.
- Satriani, I. (2019). Storytelling in teaching literacy: Benefits and challenges. *English Review: Journal of English Education, 8*(1), 113-120. doi: 10.25134/erjee.v8i1.1924.
- Tanni, Z. A. I., & Raba, A. A. A. M. (2015). Storytelling as an aid in promoting oral proficiency of grade eleven students from teachers' perspectives in Tulkarm District. *US-China Foreign Language, 13*(10), 710-722.

- Tifani, T., Regina, R., & Wardah, W. (2020). Improving students' confidence in speaking by storytelling techniques through Webtoon. *Journal of English Education Program*, 1(1).
- Yahya, H., Razali, A. B., & Baki, R. (2018). To tell or not to tell: Exploring Malaysian teachers' perceptions towards storytelling in English classrooms. *International Journal of Academic Research in Progressive Education and Development*, 7(4), 319-339.
- Yan, G., & Zhao, X. (2019). A review of the use of storytelling to improve students' oral proficiency in EFL teaching. *European Journal of English Language Teaching*.
- Yilmaz, R. M., & Goktas, Y. (2016). Using augmented reality technology in storytelling activities: examining elementary students' narrative skill and creativity. *Virtual Reality*, 21(2), 75–89. doi:10.1007/s10055-016-0300-1

