

**AN ANALYSIS OF SPEAKING EXERCISES/ACTIVITIES OF AN
ENGLISH TEXTBOOK USED IN SDN PAKIS 02 BRINGIN SEEN
FROM COMMUNICATIVE ACTIVITIES PROPOSED BY RICHARDS
(2007)**

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Abstract

The study was conducted to examine to what extent speaking exercises/activities of the textbook which was used in SDN Pakis 02 Bringin embodies the communicative activities proposed by Richards and Rodgers (2006). The English textbook that was being analyzed entitle *Permata, Pendorong Kreatifitas Belajar Siswa* volume 6 for 2nd semester (Surya Badra Team, 2012). The focus of the study was to analyze the speaking exercises/activities inside the English textbook. The findings showed that the speaking exercises/activities did not really represent the concept of communicative activities. Besides, the speaking exercises/activities were considered not communicative enough to be used in teaching and learning English based on its group-individual work, its degree of fluency-accuracy and its meaningful-mechanical practice.

Keywords: group work, individual work, fluency, accuracy, meaningful practice, mechanical practice