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Abstract
This study aims to explore teachers’ (especially non-English teachers’) opinions on English development program in an International-Standard Pilot Project School in Temanggung and their opinions on teaching their subject matters using English. This study also explores their opinions on International-Standard Pilot Project Schools (RSBI). The data were collected through semi-structured interview. The research participants were 9 teachers of one International-Standard Pilot Project School (RSBI) in Temanggung. It consisted of 5 male and 4 female teachers who taught various subject. The major finding of this study revealed that most teachers responded positively towards the English development program. They stated that English development program as a media to learn new knowledge helped them to communicate with the students using English and to increase English vocabularies. Nevertheless, several of them pointed out the unsuitability of the materials (which are TOEFL oriented) for their teaching needs. The TOEFL materials given during the English development program in their school did not increase their specific English knowledge and competence. The teachers specifically suggested that they needed English speaking or communication skill to teach the students using English. It is hoped that the result of this study can provide some insights on the implementation of RSBI and its English development program.

Keywords: teachers’ view, english language, professional development, RSBI