

A Close Study on Grammatical Errors of an English Textbook

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Abstract

This study attempted to answer the research question “*What kinds of grammatical errors occur in the English textbook?*”. The purpose of this research was to find the common grammatical errors that occur in the two grades of English textbook which is used in some public elementary school in Salatiga. This research was descriptive, because it described the grammatical errors in the textbook. The analysis of the data from two grades, grade one and two of the textbook showed that there were six common grammatical errors that English textbook made, such as: singular and plural nouns, sentence patterns, demonstrative pronouns, conjunction, and question words. The most common grammatical error was singular and plural nouns with 53 errors (63,1 %). The reason why the textbook makers made this error is they were interfered by their mother tongue. In Indonesia language pattern, there is no rule on using definite and indefinite articles, and singular-plural. The findings which could later can be applied in the textbook writing, teaching, and learning process, so that errors can be decrease.

Keyword : common grammatical errors, textbook

