PROCEEDINGS
LANGUAGE POLICY AND PLANNING: WHAT ARE THE ISSUES?

November 20 - 21, 2013
Satya Wacana Christian University
Salatiga, Indonesia
Proceedings

The 7th International Seminar
The Faculty of Language and Literature
Satya Wacana Christian University
Language Policy and Planning: What are the Issues?

©2013 Faculty Language and Literature of Satya Wacana Christian University

Penanggung Jawab
Anita Kurniawati, M.Hum.
Nugrahenny T. Zacharias, Ph.D.
Maria Christina Eko Setyarini, M. Hum.

Penerbit
Widya Sari Press
The theme of this year's seminar “Language Policy and Planning: What are the Issues?” is selected to address the possible challenges and best practices of language policy and planning in a variety of contexts, from the local/institutional to national/global. In multilingual countries, such as Indonesia, China, Singapore, decision on which particular language to use sometimes creates a dilemma. Exposing a certain language might sacrifice the mastery of other language (s). Moreover, the decision itself has been influenced by many factors, such as political, social, and economical situations.

The seminar is hoped to provide opportunities for students, teacher-practitioners as well as researchers to share their studies, knowledge, as well as practical applications on language policy and planning.

We would like to offer our appreciation to all invited speakers (Prof. Hywel Coleman, Prof. Richard Baldauf, Dr. Obaidul Hamid, and Prof. Fuad Abdul Hamid), paper, workshop and poster presenters who have taken the time to participate in the seminar. We are also grateful to have financial supports from our generous sponsors which made this seminar possible to hold. Finally, the seminar would not have been realized without the support of various hard-working and dedicated committee members and English Teacher Education program students. It is their commitment that made the preparations of this event a very rewarding and humbling learning experience for me.

This publication presents some of the unedited full papers of the presentation in the 7th International Seminar, around the theme: “Language Policy and Planning: What are the issues?”. We hope that these papers will give significant contributions to issues surrounding the language policy and planning.

Salatiga,

Anita Kurniawati, M.Hum.
Conference Chair
TABLE OF CONTENTS

PREFACE i

TABLE OF CONTENTS ii

TYPES OF COMMUNICATION STRATEGIES USED BY YOUNG LEARNERS IN BETHANY SCHOOL SALATIGA 1
Agam Syahrial & Maria Christina Eko Setyarini

DIFFICULTIES FACED BY MATHEMATICS AND SCIENCE TEACHERS IN TEACHING USING ENGLISH 14
Albertus Ronny Rizal A. O. A. Puira & Anne Indrayanti Timotius

THE USE OF L1 IN ENGLISH CLASSROOM GROUP DISCUSSIONS 24
Anita Widiprastyanti & Anne Indrayanti Timotius

THE REVOLUTION OF LANGUAGE POLICY IN THE THEATRE SCHOOL 37
Anna Sriastuti

THE LANGUAGE OF ROBERT BURNS'S "AULD LANG SYNE" AND ITS POPULAR MUSIC 46
Ariya Jati

ASSESSMENT IN PROJECT BASED LEARNING 52
Beni Sukandari

"I AM NOT AN EXPERT!" SELF-NARRATIVE STUDY OF "NATIVE SPEAKER" TEACHER 74
Brandon Donelson-Sims

WHICH ENGLISH ARE YOU TEACHING? A SURVEY OF UNIVERSITY LECTURERS' BELIEF ON PRONUNCIATION ISSUE 85
Clara Herlina Karjo

TANGIBLY USEABLE OR THEORETICALLY ABSTRACT: EXPLORING IF WORLD ENGLISHES HAS INFILTRATED LECTURERS' TEACHING OF ACADEMIC WRITING 97
Danielle Donelson-Sims

A DEEPER LOOK AT THE 2013 CURRICULUM: PRINCIPLES AND CLASSROOM ACTIVITIES DESIGN 106
Debora Tri Ragawanti

FAMILY LANGUAGE STORY BOOK 1
Deta Maria S.

EFFECTS OF METHOD FOR TEACHERS 2013 1
Dyah Sunggih

ENGLISH AS A FOREIGN LANGUAGE 14
Endang Fauzi

GENDER BUTTERFLY 24
Eta Farmaci

SETTING PREPARING STUDY IN SURABAYA 37
Hermanto

PREPARING CASE STUDY EXPERIMENT 52
I Made Ard

LANGUAGE GRADUATE 74
Krismiyati

UTILIZING A CRITIC 85
Lany Kristi

POPULAR LANGUAGE 97
Lilik Untai
FAMILY LANGUAGE POLICY OF USING BILINGUAL CHILDREN STORY BOOKS: TWO SIDES OF A COIN
Deta Maria Sri Darta

EFFECTS OF TEACHING OF MODERN AMERICAN DRAMA AS A METHOD FOR SPEAKING FLUENCY IN BA EFL STUDENTS
Diana Budi Darma, Kiyan Pishkar, Saied Ketabi, & Omana Antony

TEACHERS’ PERCEPTION TOWARDS THE NEW CURRICULUM 2013
Dyah Sunggingwati

ENGLISH AS A GLOBAL LANGUAGE AND ITS IMPLICATION IN FOREIGN LANGUAGE TEACHING
Endang Fauziati

GENDER AND ORIENTALISM FROM PUCCINI’S MADAME BUTTERFLY TO HWANG’S AND CRONENBERG’S M. BUTTERFLY
Eta Farmacelia Nurulhady

SETTING UP LANGUAGE SCHEME TO HELP ITS STUDENTS PREPARE THE ENGLISH GRADUATION REQUIREMENT; CASE STUDY IN ITS CENTER FOR LANGUAGES AND CULTURES (CLC) SURABAYA.
Hermanto

PREPARING INTERNATIONAL STANDARD BASED TEACHER: CASE STUDY AT BUSINESS ADMINISTRATION STUDY PROGRAM, BALI STATE POLYTECHNIC (BSP)
I Made Ardana Putra & Anak Agung Raka Sitawati

LANGUAGE POLICY IN PRACTICE: A CASE STUDY IN GRADUATE CLASSROOM
Krismiyati

UTILIZING VIDEOGAMES TO SHAPE GOOD SOCIAL MEMBERS: A CRITICAL MEDIA LITERACY PERSPECTIVE
Lany Kristono

POPULAR CULTURE: A THREAT OR CHALLENGE FOR LANGUAGE DEVELOPMENT?
Lilik Untari, Nur Asiyah, Novianni Anggraini
STUDENTS’ LEARNING STYLES: A STUDY ON ACADEMIC WRITING CLASS SEMESTER I/ 2012-2013
Listyani 196

INDONESIAN WOMEN AS REFLECTED IN FANDRIK AHMAD’S “TAMAN KUNANG-KUNANG”
Muhammad Arief Budiman 205

MOTIVATION AND ENGLISH ACHIEVEMENT OF THE GENERAL ENGLISH STUDENTS
Nelly Thretisje Sambouw 212

ENHANCING LANGUAGE POLICY IMPLEMENTATION IN MALAYSIAN CLASSROOMS THROUGH THE USE OF METACOGNITIVE STRATEGIES IN WRITING TASKS
Nur Imlisma Dato’ Che Mat, Fadhilli Muhammad, Mohd Syafarim Md Ishak, & Paiziah Mat Hassan 229

INTEGRATING SOCIAL MEDIA INTO ACADEMIC WRITING PROCESS
Priyam Ardi, Susilowaty, & Sugionti 245

STATE POLICY AND ENGLISH LANGUAGE TEACHING FOR REFUGEES
Purwani Kusumaningtyas & Anika Kurniawati 256

THE USE OF U IN CLASSROOM INTERACTION: A CASE STUDY IN POETRY CLASS
Rindang Waringin & Edyati S. Kenduman 266

FROM POLICY TO IMPLEMENTATION OF LANGUAGE-IN-EDUCATION: THE CASE OF BILINGUAL CLASSROOM IN SECONDARY SCHOOLS
RR. Hasti Roastika 272

SHAKESPEARE IN PRIMARY SCHOOL, IS IT TRUE?
Sarala A/P Subromaniyan 280

PREPARING BEFORE WRITING: PLANNING THE WRITING ACTIVITIES AND LANGUAGE LEARNING IN CLASSROOM
Widia Roseliana 286

MULTIMODAL DISCOURSE ANALYSIS IN INDONESIAN PRINT ADVERTISEMENTS
Yuniita Febrianti 298
LANGUAGE POLICY IN PRACTICE: A CASE STUDY IN A GRADUATE CLASSROOM

Krismiyati
krismi@staff.uksw.edu
Faculty of Information and Technology
SatyaWacana Christian University

Abstract
Most language teachers expect their students to use English in their teaching learning activity. When a policy is made, there is always two sides phenomenon either it is a successful implementation or a failed one. This study tries to investigate the implementation of language policy in graduate classroom in their pre-sessional program. The study employs interview method for data collection involving three teachers at graduate program. It also engages the graduate students for an informal discussion on language policy in their classroom. The focus of this research is finding out what factors determine the success or failure of language policy implementation in the classroom. The findings of the study show that there are several factors influencing the success or failure of language policy implementation. Those are external and internal factors from both students and teachers. This study suggests that the role of both students and teachers are really important in implementing language policy in the classroom.

Key words: language policy, teaching learning activity, implementation, practice