THE USE OF ARTICLES IN SMA TEXTBOOKS
Debora Tiurlan Tambunan and Gusti Astika

STUDENTS’ ATTITUDES TOWARD BILINGUAL CLASSES IN SMP NEGERI 1 SALATIGA
Risa Hernatias and Listyani

AN ANALYSIS OF CODE-MIXING IN THE READERS’ LETTERS OF “LOOKS” AND “CHIC” MAGAZINES
Ayu Dwijayanti and Antonius Wahyana

THE ROLE OF L1 IN TEACHING-ENGLISH TO PRE SCHOOL STUDENTS
Jumiarsih and Anita Kurniawati

ORAL COMMUNICATION OF ELEMENTARY STUDENTS AN IMMERSION ELEMENTARY SCHOOL
Mita Milasari Putri and Maria Christina Eko Setyarini
Notes on articles contribution

ENGLISH ● EDU: Journal of Language Teaching and Research

is published twice a year in the month of January and July by the Faculty of Language and Literature, Satya Wacana Christian University, Salatiga. The journal welcomes articles on English language teaching and research. Articles should be in English, typed, double-spaced on quarto-sized paper. The length of the article should be between 15-20 pages including the references.

Non-research articles should be organized as follows: (a) Title, (b) Writer’s full name without academic title, name of institution written below the writer’s name, (c) Abstract, (d) Key Words, (e) Introduction, (f) Discussion with sub headings (g) Conclusion, (h) References, following APA style guide.

Research articles should be organized as follows: (a) Title, (b) Writer’s full name without academic title, name of institution written below the writer’s name, (c) Abstract, (d) Key Words, (e) Introduction, (f) Method, (g) Results, (h) Discussion, (i) References, following APA style guide.

Articles should be sent to Gusti Astika, Managing Editor of ENGLISH ● EDU, Satya Wacana Christian University, Jalan Diponegoro 52-60, Salatiga 50711, or email: gustiastika@yahoo.com. Articles can be sent either via e-mail or post.

The management of ENGLISH ● EDU is not liable for the content of the article. Legal liability on plagiarism is the writer's responsibility.
THE USE OF ARTICLES IN SMA TEXTBOOKS  
Debora Turlan Tambunan and Gusti Astika  
167-181

STUDENTS’ ATTITUDES TOWARD BILINGUAL CLASSES IN SMP NEGERI 1 SALATIGA  
Risa Hernatias and Listyani  
183-195

AN ANALYSIS OF CODE-MIXING IN THE READERS’ LETTERS OF “LOOKS” AND “CHIC” MAGAZINES  
Ayu Dwijayanti and Antonius Wahyana  
197-222

THE ROLE OF L1 IN TEACHING -ENGLISH TO PRE SCHOOL STUDENTS  
Jumiarsih and Anita Kurniawati  
223-248

ORAL COMMUNICATION OF ELEMENTARY STUDENTS AN IMMERSION ELEMENTARY SCHOOL  
Mita Milasari Putri and Maria Christina Eko Setyarini  
249-269
ORAL COMMUNICATION OF ELEMENTARY STUDENTS IN AN IMMERSION ELEMENTARY SCHOOL

Mita Milasari Putri
Maria Christina Eko Setyarini

Faculty of Language and Literature
Satya Wacana Christian University
Salatiga

Abstract

This study was conducted to investigate the English language of immersion students. Sixteen children participated in this study. Three observations were made to gather the data which were qualitatively analyzed. The analyses reveal that these children could spontaneously interact in English. However, the average of their mean lengths of utterance was 4.64. Many types of sentences were produced by the children. The findings indicate a need to help the children produce longer sentences. There were some strategies as revealed from the errors the children made, and some problems were revealed. A few suggestions were made based on the findings.

Keywords: Oral communication, Immersion, Elementary school

INTRODUCTION

The globalization era has made many parents to be concerned about their children’s education. They want to give their children education that will prepare their children to face the future. One thing they do is to send their children to schools where English is used as a medium of instruction. Realizing that English is an international language and is needed to participate globally, they try to introduce English to children as early as possible. Therefore, they send their children to bilingual schools or English-speaking playgroups, kindergarten, elementary schools, etc. where children are immersed in English.