PROCEEDINGS

THE 5th INTERNATIONAL SEMINAR 2011
SATYA WACANA CHRISTIAN UNIVERSITY
The Faculty of Language & Literature in cooperation with the Language Training Center

Teacher Education in the Era of World Englishes

Salatiga, November 21-22, 2011
ISBN: 978-979-1098-67-4

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PREFACE

The theme of this year’s seminar “Teacher Education in the Era of World Englishes” is a long-waited topic to address the current and growing status of English in the world. As one of the teacher education programs, the English Department in the Faculty of Language and Literature has been widely known as the providers of English teachers throughout the countries. With the status of English as an international language, significant questions need to be asked such as, among others, are: What kinds of English teachers should we cultivate? Who should be the models for these teachers? Who are the ideal English teachers?

To address these questions, this year theme is selected. The seminar is hoped to provide opportunities for students, teacher-practitioners as well as researchers to share their studies, knowledge, as well as practical applications on how teaching and training teachers in the era of World Englishes. Most importantly, it provides a platform to think of future directions of English language teaching, particularly in countries, traditionally categorized in Kachru’s Expanding Circle.

We would like to offer our appreciation to all invited speakers (Prof. Canagarajah, Dr. George Braine and Dr. Mario Saraceni), paper and workshop presenters, poster-presenter, and participants who have taken the time to attend the seminar. The seminar was made possible by our sponsors. In these hard economic times, we are all grateful for their financial support.

Finally, the seminar would not have been realized without the support of various hard-working and dedicated committee members and English Department students.

This publication presents some of the unedited full papers of the presentations in the The 5th International Seminar, around the theme: “Teacher Education in the Era of World Englishes”. We hope that these papers will give significant contributions to issues surrounding the teaching of English in the era of World Englishes.

Salatiga,

Nugrahenny T. Zacharias, Ph.D.

Chair
English Teaching in PKBM Satya Parahita: Insights for Teacher Education Program

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ABSTRACT

Teaching and learning is certainly a complex process. This complexity is even more prevalent when dealing with an L2 teaching in FL contexts. Teachers have to deal not only with the target language as a subject but also with the community in general and learners in particular. Such techniques that work well in an L2 context might produce different results in an FL context. Spolsky (1989), however, argued that as long as the technique used is suitable for relevant conditions, e.g. the situations, the goals, and the learners, the benefits of learning are still undeniable. The basic theories about L2 learning process, moreover, do not differentiate L2 contexts from FL contexts. Paul (2003), however, points out that the classroom application derived from those theories may be different. Teachers therefore should be able to apply the learning context and adapt rather than impose certain approaches. This paper is based on the classroom observations conducted in PKBM Satya Parahita, Salatiga. It aims at showing how the teachers adapted certain concepts into their local context in order to teach English to the children two to four years of age. Such findings can surely enrich our teaching perspectives.

Key words: L2 learning, FL learning, Young learners