PROCEEDINGS

THE 5th INTERNATIONAL SEMINAR 2011
SATYA WACANA CHRISTIAN UNIVERSITY
The Faculty of Language & Literature in cooperation with the Language Training Center

Teacher Education in the Era of World Englishes

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The theme of this year’s seminar “Teacher Education in the Era of World Englishes” is a long-awaited topic to address the current and growing status of English in the world. As one of the teacher education programs, the English Department in the Faculty of Language and Literature has been widely known as the providers of English teachers throughout the countries. With the status of English as an international language, significant questions need to be asked such as, among others, are: What kinds of English teachers should we cultivate? Who should be the models for these teachers? Who are the ideal English teachers?

To address these questions, this year theme is selected. The seminar is hoped to provide opportunities for students, teacher-practitioners as well as researchers to share their studies, knowledge, as well as practical applications on how teaching and training teachers in the era of World Englishes. Most importantly, it provides a platform to think of future directions of English language teaching, particularly in countries, traditionally categorized in Kachru’s Expanding Circle.

We would like to offer our appreciation to all invited speakers (Prof. Canagarajah, Dr. George Braine and Dr. Mario Saraceni), paper and workshop presenters, poster-presenter, and participants who have taken the time to attend the seminar. The seminar was made possible by our sponsors. In these hard economic times, we are all grateful for their financial support. Finally, the seminar would not have been realized without the support of various hard-working and dedicated committee members and English Department students.

This publication presents some of the unedited full papers of the presentations in the The 5th International Seminar, around the theme: “Teacher Education in the Era of World Englishes”. We hope that these papers will give significant contributions to issues surrounding the teaching of English in the era of World Englishes.

Salatiga,
Nugrahenny T. Zacharias, Ph.D.
Chair
Bilingual teachers in the United States: The preparation and the recruitment

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ABSTRACT

This paper attempts to discuss the literature concerning the bilingual education in the United States especially in Ohio State with a focus on the preparation and the recruitment of qualified bilingual teacher candidates. The issues discussed in this paper include brief information of the present situation of bilingual teachers in Indonesia, bilingual teacher preparation (its strategies, programs, and services) in Ohio, USA and recruitment of bilingual teacher candidates in Ohio. It is expected that this discussion can contribute some ideas to any institutions of higher education in Indonesia which are currently trying to run bilingual teacher preparation programs. Also, the strategies, programs and services reviewed could serve as a template to evaluate the breath and the depth of the existing programs to ensure if they have designed and implemented the programs accordingly in order to produce qualified teachers in the areas of bilingual education.

Key words: bilingual teachers, RSBI, SBI, ISS, preparation, recruitment