The 5th International Seminar 2011
SAYA WACANA CHRISTIAN UNIVERSITY
The Faculty of Language & Literature in cooperation with the Language Training Center

Teacher Education in the Era of World Englishes

Salatiga, November 21-22, 2011
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PREFACE

The theme of this year’s seminar “Teacher Education in the Era of World Englishes” is a long-waited topic to address the current and growing status of English in the world. As one of the teacher education programs, the English Department in the Faculty of Language and Literature has been widely known as the providers of English teachers throughout the countries. With the status of English as an international language, significant questions need to be asked such as, among others, are: What kinds of English teachers should we cultivate? Who should be the models for these teachers? Who are the ideal English teachers?

To address these questions, this year theme is selected. The seminar is hoped to provide opportunities for students, teacher-practitioners as well as researchers to share their studies, knowledge, as well as practical applications on how teaching and training teachers in the era of World Englishes. Most importantly, it provides a platform to think of future directions of English language teaching, particularly in countries, traditionally categorized in Kachru’s Expanding Circle.

We would like to offer our appreciation to all invited speakers (Prof. Canagarajah, Dr. George Braine and Dr. Mario Saraceni), paper and workshop presenters, poster-presenter, and participants who have taken the time to attend the seminar. The seminar was made possible by our sponsors. In these hard economic times, we are all grateful for their financial support.

Finally, the seminar would not have been realized without the support of various hard-working and dedicated committee members and English Department students.

This publication presents some of the unedited full papers of the presentations in the The 5th International Seminar, around the theme: “Teacher Education in the Era of World Englishes”. We hope that these papers will give significant contributions to issues surrounding the teaching of English in the era of World Englishes.

Salatiga,
Nugrahenny T. Zacharias, Ph.D.
Chair
Teachers’ Beliefs about Teaching English to Adult Learners Studying in Language Courses

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ABSTRACT

Much of the literature on teacher education has suggested that teachers’ beliefs affect their teaching practices and instructional decisions in the classroom. As teachers are the arbiter of methods and choice (Arden-Close, 1999), it is then necessary to take a closer look at the teachers’ beliefs especially in teaching English to adult learners. Some of the pedagogical issues that were observed further in this study were: (1) who the best teachers are, (2) where the materials should come from, (3) what teaching methods should be applied. This study was conducted at six different language courses in Sidoarjo Indonesia. Thirty teachers with different backgrounds and experiences participated in this study. The data were collected using questionnaires, in-depth interviews and classroom observations. Some conclusions were drawn up, and some recommendations were provided at the end of the study.

Key words: teachers’ beliefs, language courses, adult learners