

**EVALUASI KEMAMPUAN BERHITUNG PERKALIAN MENGGUNAKAN TEKNIK
JARIMATIKA BAGI SISWA KELAS III SD NEGERI REMBES 02**

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ABSTRACT

Jarimatika a mathematical calculation technique with simple tools ie fingers, especially in the third grade elementary Jarimatika help students in math multiplication. This study aims to Evaluate the Ability to Count Multiplication Technique Using Jarimatika for Class III Elementary School Students seeped Bringin District 02 Sub-district. Semarang. This research is a qualitative descriptive study, the subjects of this study were 4 students were taken randomly. Judging from the quality or accuracy of the result is 3 subjects answer already get 100% and 1 subject of 92%. Judging from the quantity or amount of subject matter that can be completed, the results are within 2 minutes on average on the answers the subject is the subject matter of the first 16, second 25 subject matter, the subject matter of the third 17 and the fourth is a 13 subject matter. In terms of the accuracy of the time the result is 3 subjects were able to meet this aspect and 1 subject still lacking. The main requirement before using Jarimatika is having good ability in basic math multiplication. The conclusion is empirically obtained from: 1) the main requirement Jarimatika technique to memorize multiplication is 1-5; 2) Jarimatika formula is easier to remember and simple; 3) the truth of the end result is more accurate answer; 4) the basic concept of multiplication does not affect the use Jarimatika; 5) produced a time shorter than the sum of recurrent; 6) Jarimatika able to improve the understanding of multiplication; 7) intelligence of each subject also affects the use jarimatika.

Keywords: Evaluation, Jarimatika, Multiplication