

**PEMANFAATAN EDMODO PADA PELAJARAN BAHASA  
INGGRIS SISWA KELAS X MA AI-AZHAR WIROSARI  
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**Abstract**

*This study aims to determine the increase in learning activities that have an impact on improving student learning outcomes class X B in MA Al-Azhar Wirosari through the use of Edmodo in English lessons. This research is a classroom action research. The research took place in two cycles consisting of four meetings. This study consisted of four phases: planning, implementation, observation, and reflection. The data collection used observation sheets and tests. The validation data used saturation technique and analyzed by using qualitative and quantitative techniques. The results show there is an increase in the percentage of activity and student learning outcomes. Percentage of learning activities in the pre cycle was 55.33%, first cycle was 71.34% and the second cycle was 85.33%. Improved learning outcomes can be seen from the test scores of students who achieve a minimum completeness criteria. In the pre cycle, the percentage of student learning outcomes at 30.00%, the percentage of the first cycle of student learning outcomes at 73.33%, and the percentage of the second cycle of student learning outcomes at 96.67%.*

**Keywords :** Edmodo, Learning Activity, Learning Outcomes