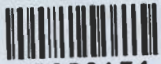


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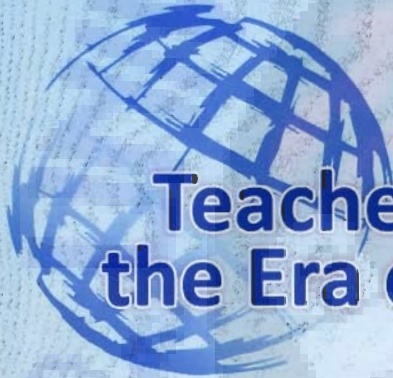
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INTERNATIONAL  
SEMINAR 2011

SATYA WACANA CHRISTIAN UNIVERSITY

The Faculty of Language & Literature in cooperation with the Language Training Center



## Teacher Education in the Era of World Englishes

Salatiga, November 21-22, 2011

ISBN: 978-979-1098-67-4



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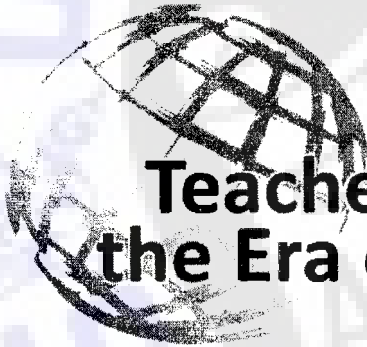
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# PREFACE

The theme of this year's seminar "Teacher Education in the Era of World Englishes" is a long-awaited topic to address the current and growing status of English in the world. As one of the teacher education programs, the English Department in the Faculty of Language and Literature has been widely known as the providers of English teachers throughout the countries. With the status of English as an international language, significant questions need to be asked such as, among others, are: What kinds of English teachers should we cultivate? Who should be the models for these teachers? Who are the ideal English teachers?

To address these questions, this year theme is selected. The seminar is hoped to provide opportunities for students, teacher-practitioners as well as researchers to share their studies, knowledge, as well as practical applications on how teaching and training teachers in the era of World Englishes. Most importantly, it provides a platform to think of future directions of English language teaching, particularly in countries, traditionally categorized in Kachru's Expanding Circle.

We would like to offer our appreciation to all invited speakers (Prof. Canagarajah, Dr. George Braine and Dr. Mario Saraceni), paper and workshop presenters, poster-presenter, and participants who have taken the time to attend the seminar. The seminar was made possible by our sponsors. In these hard economic times, we are all grateful for their financial support. Finally, the seminar would not have been realized without the support of various hard-working and dedicated committee members and English Department students.

This publication presents some of the unedited full papers of the presentations in the The 5<sup>th</sup> International Seminar, around the theme: "Teacher Education in the Era of World Englishes". We hope that these papers will give significant contributions to issues surrounding the teaching of English in the era of World Englishes.

Salatiga,

Nugrahenny T. Zacharias, Ph.D.

Chair

# What Do the Students Learn in Their Micro Teaching Class?: A Study on The Students' Teaching Reflection Journals

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## ABSTRACT

This paper starts from the idea of promoting reflective practices to students in an English language teaching program in a private university in Salatiga. This is in line with recent developments in teacher education which have led to a renewed interest in the reflective practices (Antonek, McCormick, and Donato, 1997; Pedro, 2005; Ottesen, 2007; Semerci, 2007; Cavanagh and Prescott, 2010). The data gathered from the participants' teaching reflection was used to see how self reflection assists the them develop critical thinking on the issues raised in their Micro Teaching class, for example in the selection of certain ELT Methods, the use of L1, the use of feedback and questions. The data was also meant to give an account on the focus of the participants' teaching reflections. The findings revealed that reflective practices contributed to the development of the participants' language teaching skills. This paper concludes that involving student teachers in conducting self reflection is beneficial to help these future teachers become life-long learners.

**Key words:** teaching reflection, teacher preparation program