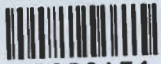


PU-UKSW



12030154

1.B.b.1.a.3a.1.5

PROCEEDINGS

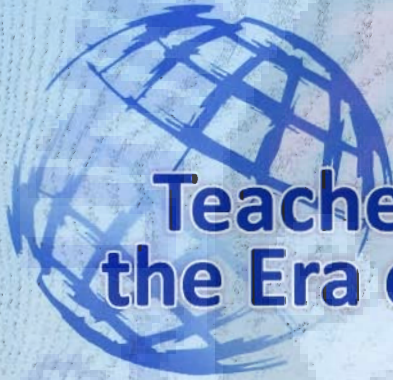
THE *5th*



INTERNATIONAL
SEMINAR 2011

SATYA WACANA CHRISTIAN UNIVERSITY

The Faculty of Language & Literature in cooperation with the Language Training Center



Teacher Education in the Era of World Englishes

Salatiga, November 21-22, 2011

ISBN: 978-979-1098-67-4



Widya Sari Press Salatiga

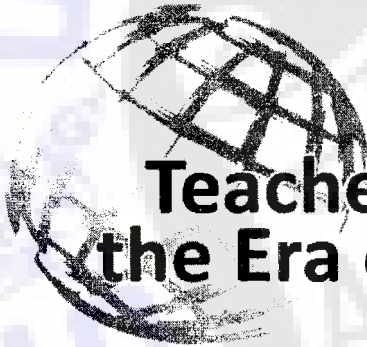
12030154

PROCEEDINGS



THE 5th
INTERNATIONAL
SEMINAR 2011
SATYA WACANA CHRISTIAN UNIVERSITY

The Faculty of Language & Literature in cooperation with the Language Training Center



Teacher Education in the Era of World Englishes

Salatiga, November 21-22, 2011

ISBN: 978-979-1098-67-4



Widya Sari Press

TABLE OF CONTENTS

PREFACE	i
TABLE OF CONTENTS	ii
Indonesian English Lectures on English and Identity: A Study of Yogyakarta – Indonesia <i>Anita Dewi & Ririn Trisnawati</i>	1
English, Islam, and Secular Values: A Hybrid Curricular Approach to Pre-service English Teacher Education in the Era of World Englishes? <i>Abdul Hadi</i>	11
English-speaking Countries' Literature and Prospective Teachers' Perceived Social Status <i>Lany Kristono</i>	22
Student's Perceptions of Native Speaker and Non-Native Speaker Teachers: Implication for Teacher Education <i>Rahmila Murtiana</i>	29
Using Pantuns in Greetings as a Tool to Promote Autonomous Learning and the Use of Metacognitive Strategies in ESL Classroom <i>Nur Huslinda Dato'Che Mat, Pauziah Mat Hassan, & Nor Sukor Ali</i>	43
English Teaching in PKBM Satya Parahita: Insights for Teacher Education Program <i>Anita Kurniawati</i>	53
The Imagined Communities of First-Year English Department Students <i>Gisela Kusumawardani, Rachma Puspita W, Siska Hartrina N, & Febi Kusuma Dewi</i>	65
Bilingual teachers in the United States: The Preparation and the Recruitment <i>Antonius Wahyana</i>	72
The English Department Students' Reasons of Choosing the Native Teacher in Cross Cultural Understanding (CCLU) Course <i>Maulida Ambarwati, Mila Riyani, Muchammad Rafsanjani Saputra, & Rhany Dhewani Cahyalita</i>	82
ED students' Perceptions Toward Bilingual Education in Indonesia in Academic Reading Class <i>Hana Rhemawati, Praditha Dyah Ayu, & Widhi Hapsari</i>	91

The English Department CCU Students' Perceptions toward the Term of Best English	104
<i>Candradewi Wahyu Anggraeni, Christianiti Tri Hapsari, Kharisma Mutiara, & Wieke Nur Shanti</i>	
One Teacher Struggles to Integrate EIL Approaches in A Microteaching Class: An Action Research Project	113
<i>Nugrahenny T. Zacharias</i>	
English and Me: The Fact of Learning English in Constructing Learners' Identity	125
<i>Yohanes Wibowo, Jessica Landum, Indreswari Pinandita, & Sherly Phan</i>	
Teachers' Beliefs about Teaching English to Adult Learners Studying in Language Courses	136
<i>Flora Debora Floris</i>	
Using Critical Pedagogy to Criticize Methods of TEFL	151
<i>Achmad Hilal Madjdi</i>	
Professional Development Programs: A Burden for the Teachers?	155
<i>C.M.T. Fanny Novita Atmadjaja</i>	
The Influence of Imagined Communities Toward English Department Students' Language Learning	165
<i>Deilly Ismet Perkasa, Jumiarsih, Budi Meilistyono, & Bravicky F.L</i>	
Teachers' Social Pedagogical Knowledge Acquisition in a Workplace: A Knowledge Management Perspective	181
<i>Anne I. Timotius</i>	
Prototypical Feature Discovery: A Method for Teaching Scientific Reading	194
<i>Krismiyati</i>	
Children Books As A Means to Bridge Local Culture and Language Learning: A Project Report	205
<i>Annita</i>	
Individual Learner Differences and Second Language Acquisition: A Progressive Study on Academic Writing Students	210
<i>Listyani</i>	
Corpus-Informed Materials in Second Language Writing: Implications for the Classroom	223
<i>Zeping Huang</i>	

Using BALL to Develop Writing Skills: Students' Interest and Perception <i>Parlindungan Pardede</i>	237
A Self Study of Socialization into English Language Teaching and Research <i>Kristjan Bondesson</i>	253
Multicultural Literature for A Peace-Based Prose Class for English Teacher Education <i>Purwanti Kusumaningtyas</i>	261
What Do the Students Learn in Their Micro Teaching Class?: A Study on The Students' Teaching Reflection Journals <i>Victoria Usadya Palupi</i>	274
Character Building through Poems: An Interactive Approach in Teaching Poetry <i>Deta Maria Sri Darta & Suzana Maria L.A.F.</i>	287
Envisioning World Englishes in an Educational Institution <i>Christian Rudianto</i>	292

PREFACE

The theme of this year's seminar "Teacher Education in the Era of World Englishes" is a long-awaited topic to address the current and growing status of English in the world. As one of the teacher education programs, the English Department in the Faculty of Language and Literature has been widely known as the providers of English teachers throughout the countries. With the status of English as an international language, significant questions need to be asked such as, among others, are: What kinds of English teachers should we cultivate? Who should be the models for these teachers? Who are the ideal English teachers?

To address these questions, this year theme is selected. The seminar is hoped to provide opportunities for students, teacher-practitioners as well as researchers to share their studies, knowledge, as well as practical applications on how teaching and training teachers in the era of World Englishes. Most importantly, it provides a platform to think of future directions of English language teaching, particularly in countries, traditionally categorized in Kachru's Expanding Circle.

We would like to offer our appreciation to all invited speakers (Prof. Canagarajah, Dr. George Braine and Dr. Mario Saraceni), paper and workshop presenters, poster-presenter, and participants who have taken the time to attend the seminar. The seminar was made possible by our sponsors. In these hard economic times, we are all grateful for their financial support. Finally, the seminar would not have been realized without the support of various hard-working and dedicated committee members and English Department students.

This publication presents some of the unedited full papers of the presentations in the The 5th International Seminar, around the theme: "Teacher Education in the Era of World Englishes". We hope that these papers will give significant contributions to issues surrounding the teaching of English in the era of World Englishes.

Salatiga,

Nugrahenny T. Zacharias, Ph.D.

Chair

English and Me: The Fact of Learning English in Constructing Learners' Identity

Yohanes Wibowo

Satya Wacana Christian University

Indreswari Pinandita

Satya Wacana Christian University

Jessica Landum

Satya Wacana Christian University

Sherly Phan

Satya Wacana Christian University

ABSTRACT

This study investigates the influence of learning English towards students' viewpoint about their identities. With regard to the perception that learning a language cannot be separated from also learning its culture, the researchers believe that it may affect the shaping process of the students' identities. Identity term was examined in terms of a description of a person's conception and expression of their individuality or group affiliations (such as: national identity and cultural identity). As English Department students in SWCU are learning English, there is an assumption of phenomenon that they tend to mix their mother tongue or L1 with English in their daily conversation. Therefore, based on that phenomenon, we want to find out how learning English construct the students' identity. Our data were taken from the open-ended questionnaires we distributed for 100 English Department students of four *Angkatan* (2007, 2008, 2009 and 2010) as our participants. The study addresses the following question: How does learning English affect English Department students' identities? Our findings from this study indicate that although most of the participants are positively influenced by English, they do not change their viewpoint about their identities as Indonesian.

Key words: Learning English, Identity, Culture