An Analysis of Learning Needs in ESP Course at Faculty of Information and Technology

Abstract

This study aimed at investigating learning needs perceived by students in ESP program of Faculty of Information and Technology (FIT), Satya Wacana Christian University (SWCU). One lecturer and 41 (n=41) students were involved as the participants of this study. The data were collected from a semi-structured interview and questionnaires which were adapted from Hutchinson & Waters’ study. The results of the study found that 91.89% of the participants were satisfied with what BIP 4 had offered. Most of the participants reported that the course had matched with the purpose of their study and they were also pleased with the teaching styles used in the classroom. They also pointed out that the lecturer was well-prepared and had shown good attitude in teaching. Finally, most of the participants’ responses also revealed that the teaching materials used in BIP 4 were also relevant to their needs and the classroom was comfortable to support their learning. It is recommended that further research with more participants be undertaken in order to establish a greater degree of conclusiveness on this matter.

Keywords: learning needs, ESP, Information and Technology, teaching materials