THE FIVE PRE-SERVICE TEACHERS’ INTERACTION STRATEGIES DEALING WITH PASSIVE JUNIOR HIGH SCHOOL IN ENGLISH CLASS: A STUDY AT SMPN 1 BANYUBIRU

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Abstract

Since globalization era has big influence in all major fields in every nation all over the world, one language as a lingua franca is badly needed. English is a language which has ability to connect everybody internationally. Since English is important, so English is taught start from early education level. However, it is not only about learning English as their second language. The more important factor is how the students can actively communicate especially in English. It is in line with Paulsen (2006) that passive learner will not have experience by avoiding social environment. Regarding with this statement, this study investigated in how the pre-service teachers’ interaction strategies to face some passive students in SMPN1 Banyubiru. In fact, as pre-service teachers class management had big influence on their final result. This study will focus on how these five pre-service teachers apply some strategies to stimulate good interaction with the passive students. So, five pre-service were observed to find the real class situation. It was supported with interviewing the pre-service teachers for about 25 minutes. So they could describe and express the idea how they figure out the students’ passiveness and deal with it to make active classroom situation.

Key words: Reticence, Passive students, Pre-service teachers’ interaction strategies, Active classroom interaction