

Communication Strategies Used By Transactional Speaking Students in English
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Abstract

This study focuses on the communication strategies used by Transactional Speaking students in English Department of Satya Wacana Christian University. ED students are likely have difficulties communicate in English as their foreign language; therefore, they need some strategies in communication to come up with the trouble. This study was conducted to analyze what communication strategies that students use to communicate during class activity. The writer uncovered communication strategies made by ED students in Transactional Speaking class, therefore, the data instrument used are conducting class observations in qualitative way. The research question *What communication strategies used by Transactional Speaking students in their class*, showed the finding that Transactional Speaking students used all communication strategies (*Avoidance, Message Abandonment, Paraphrase, Substitution, Coining New Word, Code Switching, Asking For Clarification, Non-Verbal, and Time Gaining Strategies*) in class and the common one is Code Switching strategy. (Dorney, 1995)

Keywords: Communication strategies, Transactional Speaking class.

