The use of translation as a learning strategy as well as a teaching technique has received different compliments and criticism throughout EFL’s long history. Even though many teachers do not embrace the idea of utilizing translation in their teaching, students, on the other hand, are believed to frequently use translation to help them understand better about many aspects of the target language. This descriptive quantitative study attempts to discover EFL students’ beliefs about translation and the way they use translation. Two questionnaires were filled out by 102 senior students of English Department of Satya Wacana Christian University. The result showed that the majority of the students believed that translation was considered as a significant and helpful tool in their English learning and they used translation for several purposes such as accomplishing assignment and understanding teachers’ instruction.

Keywords: students’ beliefs, translation, English learning tool, English learning strategy