Learning English as a foreign or second language is challenging for some groups of learners. There are some factors that affect language learning, one of them is motivation. According to Ghazvini and Khajehpour (2011), teacher and researchers have acknowledged that motivation is one key factor in influencing second/foreign language success. Based on that, this study was conducted to examine the factors in terms of internal and external that influence motivation of the awardees of LPMAK Scholarship in their learning of English. The participants of the study are five awardees in English tutorial class. Open-ended questionnaire and focus group discussion (FGD) were used to collect the data. The data was analyzed descriptively by developing the categories and major themes based on students’ responses. The result shows that the participants’ motivation is influenced internally by some factors which are goal, self-confidence, and expectations. Whereas, externally their motivation are influenced by some factors which are society, teacher, classroom activity, material, feedback, and encouragement.

**Keywords:** motivation, internal factors, external factors