STUDENTS PERCEPTION TOWARD THE USE OF DIARIES IN
EXTENSIVE READING CLASS

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ABSTRACT

Diary is one of the tools that is used in the Extensive Reading class. Extensive reading program itself is administered “to develop reading habit, to build up knowledge of vocabulary and structure, and to encourage a liking for reading.” (Richard & Schmidt, 2002 in Shen 2008) This journal reports a study on students’ perception toward the use of diaries in Extensive Reading (ER) class of 60 Extensive Reading class students in the first semester of 2014/2015 in Satya Wacana Christian University, Salatiga. The research question of this study is: “What is students’ perception toward the use of diary in Extensive Reading class?” The instruments used were questionnaire and semi-structured interview. The finding indicates that students agree in all of the points mentioned in the questionnaire about the advantages of diary in Extensive Reading class for their learning. The most significant result is that students agree that diary enabled them to learn new vocabularies, help them to improve their ability to express feeling, help them to improving their writing skill and give them chance to become an autonomous learner. This study is limited only to diary in Extensive Reading class. Therefore, further studies related to the use of diaries in Extensive Reading class are possible to hold.

Key words: Students’ Perception, Diaries, Extensive Reading Class