ABSTRACT

Vocabulary is one of the important things if the students want to learn English as their second language or foreign language. One way to learn and develop vocabulary is to read a written text. However, students will find difficulties while reading, therefore the aim of this study is to profile the vocabulary in short story books of Satya Wacana Laboratory school. This study was a descriptive research and three short story books were taken as the sample of this study. The vocabulary profiler can be accessed on www.lextutor.ca. This study divided into three parts. The first, showed the cumulative percentage of vocabulary; (1) K-1 words; the first most frequently 1000 words, (2) K-2 words; the next most frequently 1000 words, (3) AWL; the Academic Words List, and (4) off-list words. Second, showed the lists of vocabulary that were not covered in the short story books; and the last was comparison among three short story books to find out the token (word) recycling index of the short story books. The findings showed the cumulative percentage of K-1 and K-2 words was 95.71%. Then, the proportion of missing words that could be found in the negative words that may be useful for the teachers and the students. The last, the comparison among three short story books that showed the cumulative percentage was not significantly different and also showed the percentage of some new words.

Keywords: Vocabulary, Vocabulary profiler, Word list, Short story books.