THE VOCABULARY PROFILE OF THE STUDENTS’ THESES AT THE ENGLISH LANGUAGE EDUCATION PROGRAM

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ABSTRACT

Vocabulary is an important part in any language. Therefore, as a foreign language in Indonesia, English vocabulary should be taught to the students. The aim of this study was to profile the vocabulary of students’ theses at English Language Education Program at the Faculty of Language and Literature, Satya Wacana Christian University. Based on the purpose, the descriptive method was used and five theses completed by the students of 2007, 2008, 2009, 2010, and 2011 at the English Language Education Program at Faculty of Language and Literature. The data for this study were collected from Repository.uksw.edu. The data were analyzed through a computer program Vocabprofiler. The revealed four results; (1) the frequency of K-1 was 78.31%, K-2 was 6.42%, AWL was 8.44%; (2) the negative vocabulary profile of the students’ theses was 35.27% in K-1, 78.87% in K-2, and 49.74% in AWL; (3) block frequency output of off-list words; (4) the comparison of vocabulary frequency levels of the students’ theses with significant differences AWL between student’s thesis of 2008 and student’s thesis 2009.

Key words: vocabulary, vocabulary profile, Academic Word List