Abstract

Games are widely used by English Teacher as an alternative way of teaching nowadays. This study was aimed at finding out teachers’ perspective on the use of games in English teaching. This study was done by conducting an interview towards two English teachers of Laboratorium (LAB) Junior High School, Salatiga and two English teachers of SMPN 03, Salatiga as a method of data collection. The findings shows that teachers have positive perception towards game since it could develop students’ language skills, improve their grammar understanding, and help them expanding their vocabulary. However, the teachers also find out that game could distract students’ attention and time consuming. It needs a good time management and crowd control to conduct. The study is expected to be useful to provide a detailed view, from teachers’ perspective, of using games in the English class for the teacher and for those who want to conduct a research in English Teaching. I hope that this study can be used as a reference for further research.

Keywords: games, teachers’ perspective, English teaching