

**Difficulties in Teaching Grammar in Junior High School:  
A study in Mardi Rahayu Junior High School**

**Abstract**

The study held because of the difficulties that is faced by the writer when teaching grammar in junior high school. The purpose this study is to find out the difficulties in teaching grammar by teachers in Mardi Rahayu Junior High School. In addition to the first purpose, the study is also to find out the difficulties in learning grammar from teachers' perspective. In the study, there are two teachers being chosen to be interviewed. The data were obtained through the interview of two teachers in Mardi Rahayu Junior High School. The study found that teachers have various difficulties in teaching grammar: Teachers' method become a difficulties in teaching grammar, many rules that should be taught and the limitation of time to teach all the materials of grammar, and the problem of self-confidents' teacher. The study also explained that according to teachers, there are some difficulties that students faced in learning grammar: Difficulties in tense that related with time (past, present, future), applying grammar in the daily live (communication) and the ability of the students.

*Key words: difficulties, teaching grammar, learning grammar*

