

# **Politeness Strategy Used by Micro Teaching Lecturer in The Written Comments of Mini Teaching Performance**

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## **Abstract**

Written feedback provision cannot be separated from any teaching field. It is mostly given by the teachers or lecturers to their students which provides informations that can be used for students' improvement in learning. Nonetheless, the provision of feedback itself which is given through written language may contain words that could considered as Face Threatening Act (FTA) that may lead people 'lose' their respect. Thus, lecturers may used politeness strategies (PS) to provide feedback. This study was aimed at investigating the PS used by lecturer of Micro Teaching class for their student-teachers. The significance of the study was that politeness strategy is also potential to affect the face of the readers in written comments on students' performance. Seventy one papers of the total four different lecturers of Micro Teaching classes in Satya Wacana Christian Univeristy were observed. Based on the theory of Brown and Levinson (1978) the writer analyzed the written comments. The results revealed the Bald on Record as the most strategy used by the Micro Teaching lecturers. Three of the total four functions of Bald on record strategy was also found and discussed in this study, they are task oriented, alerting, and requesting.

*Key words : Politeness strategies, micro-teaching. Written instructional feedback.*